

EDUCATION

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| University of Tampa, Tampa FL | Aug. 2019 – 2022 |
| <ul style="list-style-type: none"> Marine Science major with a focus in Biology Chemistry and Environmental Science double minor | GPA: 3.65 |
| Utila Dive Center, Honduras | Mar. 2019 – May 2019 |
| <ul style="list-style-type: none"> Completed professional videography and photography training, including editing Earned Divemaster certification and interned at the Dive Center Received Caribbean Dolphin Awareness Specialty Gathered and contributed data on coral reef health surrounding the island to the CoralWatch Database Worked as a Divemaster for open water and rescue courses and crewed on the Dive Center boats | |
| Odyssey Expeditions, British Virgin Islands | June 2018 – July 2018 |
| <ul style="list-style-type: none"> Lived on a catamaran for three weeks in the British Virgin Islands Learned to sail, crew, and drive a dinghy Earned Open Water, Advanced Open Water, Rescue Diver, Wreck Specialty, Night Diver Specialty, Fish Identification Specialty, and Coral Reef Conservation certifications | |

INTERNSHIPS

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| Curatorial Intern, Cincinnati Zoo and Botanical Garden | Jan. 2018 – Jan. 2019 |
| <ul style="list-style-type: none"> Tracked animal wellness and transfers between zoos Organized files, emails, and meetings for the Curator of Mammals Monitored Painted Dogs at all zoos across the United States, keeping track of births, deaths, and pack disagreements Completed additional miscellaneous tasks as requested by the curator | |

LEADERSHIP AND EXPERIENCES

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| ZooTeen Supervisor, Cincinnati Zoo and Botanical Garden | May 2019–Aug. 2019 |
| <ul style="list-style-type: none"> Aided in the hiring and training process of the Cincinnati Zoo's Zooteen program Created schedules, took roll call, evaluated job performance, and supervised animal handlers for zoo guest education | |
| ZooTeen Program Volunteer, Cincinnati Zoo and Botanical Garden | May 2014 -Jan. 2019 |
| <ul style="list-style-type: none"> Volunteered over 2,000 hours, reached the highest tier of the program Became qualified to handle specific animals in education collection Mentored and trained newer volunteers Facilitated guests' visits to the zoo through direct interaction Accepted into the Year-round program to be a teacher's aide for youth camps, public programs, and educational program preparation | |
| Barista Trainer, Starbucks | July 2017–Aug. 2019 |
| <ul style="list-style-type: none"> Accepted customer orders, payments, prepared hot and cold beverages, cleaned and sanitized work and lobby areas Trained new employees | |

SKILLS

Proficient with ArcGIS software
 Expert in using Microsoft Office products including Excel
 Licensed Emergency First Responder
 PADI Divemaster
 Skilled underwater photographer and videographer
 Experience using Photoshop and Lightroom for photo and video editing